

This is a notification that the above mentioned School District will be having two public hearing and board meeting to adopt its Fiscal Year 2022 Instructional Time Model.

Meeting Dates: 7/27/2021 and 8/10/2021

Time: 6:00 PM

Location:

Street Address: 140 South Gilbert Road

Bldg: B

Rm/Ste: Governing Board Room

City: Gilbert

State: AZ

Zip: 85296

A copy of the agenda of the matters to be discussed or decided at the meeting may be obtained by contacting:

Contact Name: Bonnie J Betz

Phone: (480) 497-3444

Email Address: [bonnie.betz@gilbertschools.net](mailto:bonnie.betz@gilbertschools.net)

Phone Ext: \_\_\_\_\_

The information above is posted on Gilbert Public Schools Website and is not intended to satisfy Open Meeting Law requirements under A.R.S. §38-431.02 et seq.

Comments:



# **GPS Instructional Time Model – Secondary Synchronous On-Line or Remote Learning**

Governing Board Public Hearing  
July 27, 2021

- A. HB 2862 Requirements & Definitions
  
- B. Secondary Synchronous On-Line Learning
  - 1. Definition
  - 2. School of Enrollment
  - 3. Taking Attendance
  
- C. Maximizing Secondary Synchronous On-Line ADM - Part-time or Full-time



# **HB 2862**

Amends ARS 15-801, Repeals ARS 15-861, Amends ARS 15-901, Adds 15-901.08, Amends Section 15-1021 Relating to School Instructional Time – Updated in the Budget Reconciliation Bill

## 15-801 - Definitions:

- a. ADM – Adds “A school district or charter school may satisfy any of the time and hours requirements prescribed in this subsection in any manner prescribed in the school district school’s or charter school school’s instructional time model adopted under section 15-901.08”
- b. Daily Attendance – Adds in each paragraph under this section “A school district or charter school may satisfy any of the time and hours requirements prescribed in this subsection in any manner prescribed in the school district school’s or charter school schools instructional time model adopted under section 15-901.08.”
- c. Instructional Hours or Instructional Time – Adds paragraph 12 to define this concept as “Instructional hours or instructional time means hours or time spent pursuant to an instructional time model adopted under section 15-901.08.”

Adds Section 15-901.08 regarding instructional time models & funding:

- a. The school year begins July 1 and ends June 30 and a school month is twenty school days or four weeks of five days each.
- b. After at least two public hearings, a Governing Board may adopt an instructional time model or multiple models to meet the minimum annual instructional time and instructional hours requirements prescribed in section 15-808 and 15-901 for all the following purposes:
  - 1. Determining ADM
  - 2. Determining Daily Attendance
  - 3. Determining Student Count
- C. Students shall receive the minimum instructional time or instructional hours required under section 15-808 or 15-901 for the full school year in any day, week and course length increments adopted by the Governing Board or Charter School Governing Body

- d. A school district or charter school may deliver the annual required instructional time to students through any combination of the following:
  1. Direct Instruction
  2. Project Based Learning
  3. Independent Learning
  4. Master Based Learning
  
- e. A school district or charter school may define instructional time and instructional hours to include any combination of the following:
  1. In-Person Instruction
  2. Remote Instruction up to 50% of its total school instructional time without any impact on the school district's or charter school's funding
  3. Remote instruction up to 40% of its total school instructional time in school year 2023 and after.



# **Remote Learning and Secondary Synchronous On-Line Instruction**



- I. For FY 2022, the following learning options are offered here in Gilbert Public Schools:
  - A. Elementary
    - 1. In Person on Elementary Campuses
    - 2. Synchronous On-Line Instruction Enrolled at Global Academy
  - B. Secondary
    - 1. In Person on Campus
    - 2. Synchronous On-Line Enrolled at Secondary Schools
    - 3. Asynchronous On-Line Enrolled at Global Academy

## II. Secondary Synchronous On-Line Learning - Maximizing FY 2022 ADM

Adopt an Instructional Time Model for secondary synchronous on-line learning students enrolled full-time or part-time

# Secondary Synchronous On-Line Learning - Details

## I. Definition of Synchronous On-Line Learning

The class hour is scheduled during the normal school day as one or more of the student's classes. The student is expected to be on-line and engaged with the teacher at the scheduled time on their class schedule.

## II. Enrollment

Students are enrolled at the junior high or high school of their choice and are reported to ADE as part of this secondary school

## III. Taking Attendance

As is normally done for any on campus learning student, attendance is taken by the teacher at the beginning of each synchronous on-line class period and reported accordingly



**ONLY IN THE EVENT OF A STATE-WIDE  
CLOSURE**

**K-12 Synchronous District-Wide**

## I. Synchronous On-Line Learning

The class hour is scheduled during the normal school day for all the student's classes. The student is expected to be on-line and engaged with the teacher at the scheduled time on their class schedule.

## II. Enrollment

Students are enrolled at their K-12 Campus (Global Students remain at Global) and are reported to ADE as part of the school enrollment

## III. Attendance

As is normally done for any on campus learning student, attendance is taken by the teacher at the beginning of each synchronous on-line class period and reported accordingly



# **Maximizing ADM and Funding**

- I. On-Line Full-time or Part-time Funding - Normal
  - a. Full-time AOI (Arizona On-Line) funded at 95%
  - b. Part-time AOI funded at 85%
  - c. Concurrent Students (Part on Campus and Part On-Line) Impact
  
- II. Proposed Secondary Synchronous On-Line Instructional Time Model
  - a. Adopting this Synchronous On-Line Instructional Time Model eliminates the 5% or 15% reduction for synchronous on-line students.
  - b. ADM Funding Calculations for HS Students
    - i. 100% Funding per Student = \$5,747.42
    - ii. 95% Funding per Student = \$5,460.05 – loss of 287.67
    - iii. 85% Funding per Student = \$4,885.31 – loss of 862.11

- I. Prepare for Next Public Hearing on August 10, 2021 continuing to describe the process for generating ADM associated with Secondary Synchronous Remote Learning
- II. Governing Board Adopt Secondary Synchronous Instructional Time Model on August 10, 2021
- III. Communicate out to secondary school principals and counselors the details associated with enrollment and attendance reporting for each student attending a synchronous on-line class during the normal school day resulting in full funding.





**QUESTIONS?**