

## Gifted Inventory for Parents/Teachers

1. This Inventory is intended to assist you in deciding if gifted testing is best for your child/student at this time.
2. If your child/student displays most of the characteristics of a gifted student included in this Inventory then testing at this time could result in identification of giftedness.
3. The completion of this document is **mandatory** for testing unless your child/student currently has qualifying gifted scores in one or more areas.

**Bright Students:** Know what it takes to be successful in school and are willing to put in the time and effort.

**Gifted Students:** Giftedness reflects innate, advanced aptitudes that may or may not emerge as exceptional academic talent over time.

**\*\*Please circle the characteristics your child/student displays\*\***

	<b>Bright Students</b>	<b>Gifted Students</b>
<b>Questioning Style</b>	Ask questions that have answers	Ask questions about abstract ideas, concepts and theories
<b>Learning Speed &amp; Application</b>	Learn step-by-step with 6-8 repetitions for mastery	Absorb concepts effortlessly and jumps from step 2 to 10 with 1-2 repetitions for mastery
<b>Emotional Outlook</b>	Get past an upsetting incident fairly easily	Experience heightened, sometime all-consuming emotions
<b>Level of Interest</b>	Ask questions and are curious about many things	Show intense curiosity about nearly everything and immerses themselves in areas of interest
<b>Language Ability</b>	Learn new vocabulary easily and chooses words typically for their age	Have extensive and advanced vocabulary and understanding of nuances, wordplay and puns
<b>Concerns with Fairness</b>	Have concerns with fairness in regards to personal situations that affect them	Have concerns with fairness in regards to situations on a more global scale
<b>Learning Abilities</b>	Are technicians who memorize easily, are receptive to new things, listen with interest, and prefers things be presented in a sequential manner	Are innovators who are insightful, makes connections with ease, display intensity and have strong feelings and opinions. They thrive on complexity
<b>Satisfaction with Learning</b>	Are pleased with themselves and their learning	Are often highly critical of themselves and self-deprecating
<b>Development</b>	Have typical cognitive, emotional, and physical development that is on par with age peers	Show an uneven or mismatched cognitive, emotional, and/or physical development
<b>Intensities/ Overexcitabilities</b>	Can respond to stimuli in a typical manner	Have a heightened ability when responding to stimuli: Being energetic, increased sensitivity, active mind, heightened play of the imagination, complex emotions and feelings

Please provide a few specific examples regarding your child/student academic, creative, social-emotional characteristics:

Parent/Teacher signature: \_\_\_\_\_

