



ONSITE LEARNING SUPPORT PLAN

INSPIRING EXCELLENCE IN EVERY LEARNER

What is Onsite Learning?

In accordance with Governor Ducey's Executive Order 2020-51, along with Superintendent Hoffman's follow-up guidance, all school districts are mandated to offer free onsite learning opportunities and support services beginning August 17, 2020. Further direction was given for all districts to create a plan of support for students with specific qualifications in the areas of special education, English language learning, gifted, at-risk and those in foster care. This plan needs to also provide for supervision of young children, access to internet connection as well as direct communication to those who may be deemed most vulnerable.

These onsite opportunities will not be the same as a typical school environment and do not include in-person instruction by a certified teacher. The intention of the Governor's Order is that we serve the most vulnerable students in our district, such as those qualifying classifications listed above.

Health & Wellbeing

For more details of extensive health precautions in place on our campuses plus social and emotional support available please visit www.gilbertschools.net/families.

Fiscal Responsibility

Be mindful of budgetary constraints and explore grant opportunities to ensure continued good stewardship of resources.

Partnership with Agencies & Guidelines

Build community partnerships to meet the needs of all students.

Communication

Maintain open communication with key stakeholders and ensure all families are notified of opportunities.



PLAN OF ACTION

In an effort to support our local families as well as ensuring all Executive Order expectations are followed, GPS will be implementing the following plan of action beginning on August 17th.

Students may fall within one of two categories:

Onsite Learning Support - Open Lab
or
Onsite Learning Support - Qualifying Services



8:00 am - 3:00 pm - M, T, Th, F

8:00 am - 2:00 pm - W

**ELEMENTARY CAMPUSES
K-6 STUDENTS**

- Supervision and academic support provided for young students who do not have a caregiver at home. This may include children of first responders and/or essential workers.
- Elementary campuses will have designated classrooms, music rooms or multipurpose spaces for registered students to be supervised as they complete online coursework.
- Students must bring their GPS issued device as well as headphones, and supply their own transportation to and from campus.
- With limited space and staff members available, and in alignment with our health mitigation strategies, we highly recommend students only stay on campus for the amount of time necessary to complete online coursework as there are no activities outside of VIK before/after school programs.
- Should a student need to stay on campus for the full duration of the school day, it is expected that he/she brings materials such as books, art supplies, and/or individual games, which may assist in giving them an activity to complete after coursework is finished.
- There is no recess, in-person specials or direct instruction. All instruction is via online platform.



Elementary	8:00 am - 3:00 pm
Junior High	8:30 am - 3:30 pm
High School	7:30 am - 2:30 pm

**ALL CAMPUSES, K-12 STUDENTS -
SPECIAL EDUCATION, ELL, GIFTED, AT RISK
(TITLE I, FOSTER CARE, MCKINNEY-VENTO)**

These students will be assigned to a location with access to specific resources as well as assistance from strategically assigned staff members. Members of the ELL, special education, gifted, Title I and SEL staff will blend in-person supports with electronically provided materials.

- Special Education (All campuses) - Special education paraprofessionals assigned to assist qualifying students with accessing online courses and navigating the instructional platform.
- English Language Learners - ELL staff assigned to each campus will work both individually and with small groups periodically throughout each week. Students will be clustered based on enrollment information to assist with providing service to the most students possible. The students will be with full-time support staff members with ELL targeted supports being provided on drop in or limited pullout basis by qualified instructors.
- Title I/Foster/McKinney Vento - Title I staff assigned to each GPS Title I campus will work individually or with small groups to support the needs of students identified as academically at-risk. Students will be assigned to a full-time support staff member with academic support being provided on drop in or limited pull out basis by a highly qualified Title I staff member.
- Gifted - Students will be clustered based on qualification and provided various academic extension activities within each location. Full-time support staff members will supervise the students (not certified or gifted endorsed) with instruction coming online or through the activities provided by GPS Gifted staff members.

- In an effort to adhere to local health guidance as well as ensure GPS has adequate staff available to supervise all onsite supports, each campus registration will be limited to 90 students.
- Should all campuses reach capacity, an expansion plan has been put in place based on staff availability.
- Students may receive support services within the school district and/or through community organizations; however this may not necessarily be on the home campus.
- Registered students will be able to arrive and depart anytime between the hours of 8:00 a.m. and 3:00 p.m. Families will need to provide transportation unless the student qualifies based on IEP direction.

OPEN LAB

[Open Lab](#) (K-6th ONLY)

QUALIFYING SERVICES

Provided to qualifying students through direct email and/or phone call communication.

Registration will open every two weeks. General Open Lab registration to be available during the designated times listed below. Registration windows are as follows:

Registration Open:
(8:00 am)

August 10, 2020
August 21, 2020
September 4, 2020
September 18, 2020

Registration Closed:
(10:00 pm)

August 12, 2020
August 26, 2020
September 9, 2020
September 23, 2020

Attendance Dates:

August 17-28
August 31-September 11
September 14-25
September 28-October 2

Social Emotional Learning Support - SEL: (Available daily on ALL campuses 8:00 am - 3:00 pm)
The focus will be on providing SEL activities on SEL competencies within the Buzz platform with additional supplemental support from SEL programs through CASEL, Second Step, and Sanford Harmony as needed.

Students will receive tiered onsite, in-person support based on individual need as determined from SEL screeners, social work referral forms, behavior assessments and threat assessments. This may include individual support, small group facilitation, and/or family outreach and referral based on need for resources to support safety and learning (food, supplies, shelter, behavioral health care).

Parent Expectations:

In order to ensure health mitigation standards are met and a suitable learning environment is created, all parents must adhere to the expectations below:

- Parents will register their child(ren) for onsite support.
- Parents will not send their child(ren) to onsite support if their child was not registered.
- Parents will ensure their child(ren) completes a home health screening prior to arrival.
- Parents will ensure their child(ren) arrives with a GPS issued device, headphones and any other necessary school supplies.
- Unless registered for VIK after-school care, parents will ensure all elementary students are picked up by 3:00 p.m.
- If a child has specific health needs or requires medication, parents must contact the school health office prior to beginning onsite learning support as well as documenting the need through initial registration. Parents will need to follow all school guidelines regarding the administration of medication to students on campus which includes a physician's order as well as checking in medication with the School Nurse, or Health Assistant on campus.
- Any adult picking a child up from onsite support will bring an ID and be prepared to show it during the pick-up process.

Student Expectations:

All students are entitled to a positive and safe learning environment. In an effort to ensure this opportunity is provided to all students, the following expectations and guidelines will be followed:

- Students are expected to behave in a way that ensures the safety of themselves and other students.
- Students are expected to follow all prescribed health and safety expectations are followed.
- Students are expected to behave in a way that does not disrupt the learning of other students.
- If a program specialist, supervisor or campus administrator determines that a student cannot benefit onsite support or follow expectations, the student may be withdrawn.
- Extreme behaviors, disrespect to staff, attempts to leave campus without permission will accelerate the disciplinary process.

Safety Measures:

A mitigation plan has been developed in an effort to reduce the spread of COVID-19. The details of that plan are as follows:

- Maximum of 90 students registered per campus.
- Maximum of 6-8 classroom/instructional areas selected based on distancing from others as well as vacancy as a result of faculty instructing remotely.
- Students and staff members will complete screening at home each day prior to arrival. Parent will be responsible for ensuring student health guidelines are met.
- All attendees must be registered prior to the bi-weekly deadline in an effort to ensure all campuses may create rosters with assigned locations for all students and staff.
- All assigned groups will remain 15 or fewer per instructional space with students remaining within their respective group throughout each two week registration period.

- Hand sanitation dispensers will be located within each instructional space. Students will wash hands and/or sanitize between use of any shared items.
- Student learning spaces within open labs will meet social-distancing guidelines as possible.
- All faculty and staff required to wear face coverings when students or other staff are present.
- Students over the age of 5 required to wear face covering, students 5 and under recommended.
- Nurse or Health Assistant will be present during regularly scheduled school hours.
- High touch surfaces will be cleaned and disinfected regularly with deep cleaning of each instructional area, restroom and other high traffic areas each evening.

Nutrition Services:

Breakfast and lunch available in a similar manner as regular school year.

- Fee based with opportunity for free and reduced qualification

Transportation:

Transportation will only be offered for students who are eligible for qualifying support services, such as specially designed instruction and McKinney-Vento supports, not those who are just attending the onsite learning support. Qualifying students will be notified individually.

Alternative Options: (fee based)

Should all GPS sites reach capacity and/or staffing availability limit suitable options for a child there are alternative options such as those listed below:

Boys and Girls Club - Gilbert

<https://www.bgcaz.org/gilbert-branch/>

Town of Gilbert - Remote Rec-ucation

https://anc.apm.activecommunities.com/gilbertaz/activity/search?onlineSiteId=0&activity_select_param=2&activity_keyword=remote%20rec-ucation%20desktop&viewMode=list