

Entity ID	CTDS	LEA NAME
4239	070241000	Gilbert Unified School District

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Yes	<ul style="list-style-type: none"> <li>Per state legislation, masks were not able to be mandated. However the correct use of masks in every setting on campus is highly encouraged for both staff and students alike.</li> <li>Many resources have been made available to staff and students regarding correct wearing of masks- through CDC and Maricopa County Department of Public Health infographics, websites and signage throughout campuses.</li> <li>Masks are supplied to anyone who wishes to wear one, through our Health Offices on each campus. Additionally masks are available for visitors to each campus.</li> </ul>
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)		<ul style="list-style-type: none"> <li>Classroom and lunchroom seating socially distanced as much as possible.</li> <li>Sharing supplies, such as pens, pencils, notepads, etc., and congregating in work and</li> </ul>

		<p>supply areas are discouraged.</p>
<p>Handwashing and respiratory etiquette</p>		<ul style="list-style-type: none"> <li>● Handwashing and respiratory etiquette have been enhanced through education and availability of supplies.</li> </ul> <p>Each campus has:</p> <ul style="list-style-type: none"> <li>● Signage and education on handwashing, sanitizing of hands, and proper respiratory etiquette.</li> <li>● Hand soap, hand sanitizer and tissues in each classroom.</li> <li>● Protocols for hand washing/sanitizing at specific intervals (before/after lunch, after recess etc).</li> </ul>
<p>Cleaning and maintaining healthy facilities, including improving ventilation</p>		<p><b><u>Air Filtration (as it relates to COVID-19 concerns)</u></b></p> <ul style="list-style-type: none"> <li>● Maintain a minimum of 20%-30% outside air damper control</li> <li>● Continuous operation of OAU and unit fans to allow constant air changes</li> <li>● Utilization of MERV 8 pleated filters in both the AC units and the OAU</li> <li>● As of now NO plans to increase MERV rating</li> <li>● Monitoring of space health based on outside air quality and comfort capabilities (ability to maintain acceptable temperatures)</li> <li>● Implementation of air purification systems are being reviewed, currently</li> </ul>

		<p>for high congregation areas (gyms, auditoriums, cafeterias, etc.)</p> <ul style="list-style-type: none"><li>● Procedural processes in place to contain and isolate air circulation, in the event of possible COVID-19 exposure</li><li>● Air Ionization Systems deployed with new HVAC equipment - implementing over time</li></ul> <p><b><u>CINTAS Laundry Service</u></b></p> <ul style="list-style-type: none"><li>● Weekly pick up and drop off of laundered microfiber cloths, mop heads and dust mops</li><li>● Color coded microfibers, <b>Blue</b> (common surfaces), <b>Orange</b> (restrooms), <b>Gray</b> (teachers, windows and mirrors)</li><li>● Teachers will be provide 1 clean microfiber each day, strictly for classroom use</li><li>● Custodial staff will pick up all used/soiled cloths each night</li></ul> <p><b><u>Chemical Utilization</u></b></p> <ul style="list-style-type: none"><li>● All disinfectant standardized at GPS are on the EPA-N List, certified in the use against Coronavirus</li><li>● 3 main disinfectants, <u>Re Juv Nal</u> (10 min. dwell time), <u>#19 non-acid</u> (10</li></ul>
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		<p>min. dwell time), <u>QT3</u> (3 min. dwell time)</p> <ul style="list-style-type: none"> <li>● Each teacher will be supplied with a bottle of disinfectant that will be replenished nightly</li> <li>● Utilize <u>#19 non-acid</u> in cases where a hypoallergenic substitute is needed</li> <li>● Ensure raw or saturated materials are never left in an occupied space</li> <li>● Disinfecting is not a replacement for cleaning, always follow proper application procedures.</li> </ul>
<p>Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments</p>		<p>Gilbert Public Schools has worked consistently with MCDPH and ADHS and followed guidelines in regards to:</p> <ul style="list-style-type: none"> <li>● Reporting positive cases</li> <li>● Enforcing Isolation</li> <li>● Contact tracing</li> <li>● Notification of families/ staff</li> <li>● Enforcing quarantine of those who have been in close contact either on a campus setting or at home.</li> </ul>
<p>Diagnostic and screening testing</p>		<p>Gilbert Public Schools has dedicated resources to families in order for them to help locate free and timely testing throughout our communities. We also provide a drive thru testing site within our district for families and staff to utilize at no cost.</p>
<p>Efforts to provide vaccinations to school communities</p>		<p>Gilbert Public Schools hosted two large scale Vaccination PODS for staff and surrounding communities. We have also hosted vaccination opportunities on every campus as</p>

		well as dedicating resources for families and staff alike to locate outside opportunities to become vaccinated.
Appropriate accommodations for children with disabilities with respect to health and safety policies		Additional precautions (including PPE) employed for those who work closely with children with disabilities and health needs to include related service providers. Related services could be virtual as deemed appropriate during times when most vulnerable populations are unable to attend safely. Additionally an AOI option is available for students whose IEP teams determine that FAPE can be provided in an online setting.
Coordination with State and local health officials		GPS Health Director meets with MCDPH Health Officials on a regular basis to coordinate efforts and monitor trends. Meetings with ADHS are made as needed and can be coordinated with relatively short notice.

<p><b>How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services</b></p>	
<p><b>How the LEA will Ensure Continuity of Services?</b></p>	
<p>Gilbert Public Schools will employ strategies and program options to ensure students are able to participate in quality learning experiences regardless of the delivery model.</p>	
<p><b>Students' Needs:</b></p>	
Academic Needs	<p>Gilbert Public Schools provides equitable learning experiences that ensure all students' academic needs are met by providing the following:</p> <ul style="list-style-type: none"> <li>• Administration of universal screeners (reading and math), benchmark assessments and</li> </ul>

	<p>summative semester assessments to identify skill gaps and proficiency of academic standards to better inform instruction in the classroom and for intervention.</p> <ul style="list-style-type: none"> <li>● Extension of the school day and year to include before/after school intervention and support, summer school (K-12) - both in person and online, and summer bridge transition activities for incoming 7th and 9th graders.</li> <li>● Credit recovery options (in-person and online)</li> <li>● Transition activities for incoming junior high and high school students during the school semesters and summer months.</li> <li>● Intervention and tutoring support during the school day.</li> <li>● Review of district curriculum maps, creation of curriculum crosswalks and identification of priority standards.</li> <li>● Embedded time for teachers to engage in instructional conversations with professional learning community (PLC) colleagues and campus administrators.</li> <li>● On-demand tutoring (24/7) in both English and Spanish for 7-12 students.</li> <li>● Laptops for all brick and mortar 7-12 students and all K-12 online students.</li> <li>● Implementation of instructional framework to support administrators, teachers and students.</li> <li>● An alternative instructional time model to allow students to participate in online opportunities as appropriate.</li> <li>● Additional after-school bus transportation for students to participate in after-school programs.</li> </ul>
<p>Social, Emotional and Mental Health Needs</p>	<p>Students will receive tiered onsite, in-person support based on individual need as determined from a variety of indicators, to include: social worker/mental health counselor referral forms; self referrals; family referrals; behavior assessments and threat assessments.</p>

	<p>GPS will utilize all mental health support staff K-12 to assess and prioritize needs.</p> <p>Service delivery may include individual support, small group facilitation, and/or family outreach and referral based on need for resources to support safety and learning (food, supplies, shelter, behavioral health care); outreach/family engagement; home visits; collaboration with campus/district employees.</p> <p>Social, emotional and mental health needs will be addressed and provided by the school site (or designated) Social Workers/Mental Health Counselor for students identified as in need. This will be done in collaboration and coordination with families, and community agencies. Determination for additional social, emotional and mental health supports will be discussed in collaboration and coordination with each school site’s Behavioral Health Team.</p> <p>GPS will provide students and families with resources and contact information for mental health supports, as well as community support agencies. Communication will be provided utilizing email, social media, school and district website platforms.</p> <p>GPS will educate students and families, and raise awareness on mental health supports available to include how to access resources. GPS will educate and train employees on indicators for identifying students in need, as well as resources available, and how to access supports for students.</p>
<p>Other Needs (which may include student health and food services)</p>	<p>Nutrition Services: Gilbert Public Schools provides Universal Free Breakfast and Lunch through the Seamless Summer Option through June 30, 2022. In general, Nutrition Services follows the NSLP meal plan but the Seam Summer Option allows for some flexibility needed due to supply chain issues realized throughout the nation.</p> <p>In addition, GPS offers meal pick up service for one breakfast and one lunch per student each day at 26</p>

	<p>elementary school locations. Pick up times are from 7 to 9 each day school is in session.</p>
<p><b>Staff Needs:</b></p>	
<p>Social, Emotional and Mental Health Needs</p>	<p>Strong employee/employer relationships are vital to the success of our employees. We are committed to investing in and fully supporting our employees by providing a positive work environment, a sense of belonging, and avenues to support mental health.</p> <p>GPS educates and supports staff on identifying signs that an individual is suffering from anxiety, depression, or lack of coping strategies.</p> <p>We provide staff with resources and contact information for crisis response as well as wellness information through email communications, social media, school and District websites, and through both mandatory and optional professional development.</p> <p>In addition to ADA accommodations and FMLA, GPS health insurance provides mental health services. Also, hiring of flexible site substitutes at every campus to help cover absences in order to help reduce stress in employees who would otherwise be required to take on additional duties.</p> <p>Governing board approved extra leave for staff to accommodate additional who contract COVID to assist in their recuperative care.</p> <p>Staff may also access wellness resources which focus on promoting a healthier and happier whole person. GPS wellness program (Be Well) supports mental and physical health and includes a variety of resources such as health care management, exercise programs, and health fairs.</p>
<p>Other Needs</p>	



The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

**Date of Revision**

August 1, 2021

**Public Input**

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan

- On June 10, 2021, met with the Gilbert Chamber of Commerce and community business leaders to gather general feedback on ESSER III spending priorities.
- On June 16, 2021, received input from the Governing Board and community during formal board meeting and subsequent public comments.
- On August 18, 2021, met with the Superintendent's Teacher Council (1+ representative from each K-12 campus) to share possible spending options.
- On August 18, 2021, met with the Superintendent's Parent Council to share possible spending options.
- On August 18, 2021, met with the Superintendent's Support Staff Council to share possible spending options.

At all five meetings, the feedback gathered supported the spend closest to the student to include specific hands-on learning opportunities, intersession and summer school supports as well as the spend on assessment tools and analytics to assist the teacher in determining instruction to support the learning of each individual student.