

Entity ID	CTDS	LEA NAME
4239	070241000	Gilbert Unified School District

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
<p>Universal and correct wearing of masks</p>		<ul style="list-style-type: none"> <li>• With the expiration of the Executive Order, we are no longer mandating universal mask wearing on campus. We have, however, posted signage reflecting that masks are supported.</li> <li>• Many resources have been made available to staff and students regarding correct wearing of masks- through CDC and Maricopa County Department of Public Health infographics, websites and signage throughout campuses.</li> <li>• Masks are supplied to anyone who wishes to wear one through our Health Offices on each campus as well as Face Shields and N-95 masks available by request from the Central Business Office. Additionally masks are available for visitors to each campus.</li> </ul>

<p>Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)</p>		<ul style="list-style-type: none"> <li>• As the CDC no longer supports the use of social distancing as an effort to reduce the spread of COVID-19 on school grounds, we no longer require students to social distance.</li> <li>• Capital resources have been provided to purchase shade structures allowing for outside instructional spaces.</li> </ul>
<p>Handwashing and respiratory etiquette</p>		<ul style="list-style-type: none"> <li>• Handwashing and respiratory etiquette have been enhanced through education, signs, and ensuring the availability of supplies.</li> </ul> <p>Each campus has:</p> <ul style="list-style-type: none"> <li>• Signage and education on handwashing, sanitizing of hands, and proper respiratory etiquette.</li> <li>• Hand soap (classrooms with sinks), hand sanitizer and tissues in each classroom.</li> <li>• Protocols for hand washing/sanitizing at specific intervals (before/after lunch, after recess etc).</li> </ul>
<p>Cleaning and maintaining healthy facilities, including improving ventilation</p>		<p><b><u>Air Filtration (as it relates to COVID-19 concerns)</u></b></p> <ul style="list-style-type: none"> <li>• Maintaining a minimum of 20%-30% outside make up air with manual dampers</li> <li>• Continuously operating OAU and unit fans to allow for constant air changes</li> <li>• Utilizing MERV 8 pleated filters in both the AC units and the OAU</li> <li>• Monitoring of space health based on outside air quality and comfort level (ability to</li> </ul>

		<p>maintain acceptable temperatures during the late summer months)</p> <ul style="list-style-type: none"><li>• Continuously reviewing the possible Implementation of air purification systems for high congregation areas such as gyms, auditoriums, cafeterias, and lecture halls.</li><li>• Ensuring procedural processes are in place to contain and isolate air circulation in the event of possible COVID-19 exposure</li></ul> <p><b><u>CINTAS Laundry Service</u></b></p> <ul style="list-style-type: none"><li>• Weekly pick up and drop off of laundered microfiber cloths, mop heads and dust mops</li><li>• Color coded microfibers, <b>Blue</b> (common surfaces), <b>Orange</b> (restrooms), <b>Gray</b> (teachers, windows and mirrors)</li><li>• Teachers will be provide 1 clean microfiber each day, strictly for classroom use</li><li>• Custodial staff will pick up all used/soiled cloths each night</li></ul> <p><b><u>Chemical Utilization</u></b></p> <ul style="list-style-type: none"><li>• All disinfectant standardized at GPS are on the EPA-N List, certified in the use against Coronavirus</li><li>• 3 main disinfectants, <u>Re Juv NaI</u> (10 min. dwell time), <u>#19 non-acid</u> (10 min. dwell time), <u>QT3</u> (3 min. dwell time)</li><li>• Each teacher will be supplied with a bottle of disinfectant that will be replenished as needed</li><li>• Utilizing <u>#19 non-acid</u> in cases where a hypoallergenic substitute is needed</li></ul>
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Isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments		<p>Gilbert Public Schools continues to follow MCDPH and ADHS and guidelines in regards to:</p> <ul style="list-style-type: none"> <li>• Enforcing Isolation</li> <li>• Providing education regarding length of isolation and use of masks upon the return to campus.</li> </ul>
Diagnostic and screening testing		<p>Gilbert Public Schools has dedicated resources to families in order for them to locate free and timely testing throughout our communities. We also provide free antigen (rapid) test kits to any families or staff who request them.</p>

**How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services**

**How the LEA will Ensure Continuity of Services?**

Gilbert Public Schools will employ strategies and program options to ensure students are able to participate in high quality learning experiences regardless of the delivery model.

**Students' Needs:**

Academic Needs	<p>Gilbert Public Schools provides learning experiences that ensure all students' academic needs are met by providing the following:</p> <ul style="list-style-type: none"> <li>• Administration of universal screeners (reading and math), benchmark assessments and summative semester assessments to identify skill gaps and proficiency of academic</li> </ul>
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	<p>standards to better inform instruction in the classroom and for intervention.</p> <ul style="list-style-type: none"> <li>● Extension of the school day and year to include before/after school intervention and support, summer school (both in person and online), intersession support and summer bridge transition activities for incoming 7th and 9th graders.</li> <li>● Credit recovery options (in-person and online)</li> <li>● Intervention and tutoring support during the school day.</li> <li>● Review of district curriculum maps, creation of curriculum crosswalks and identification of priority standards.</li> <li>● Embedded time for teachers to engage in instructional conversations with professional learning community (PLC) colleagues and campus administrators.</li> <li>● On-demand tutoring (24/7) in both English and Spanish for 7-12 students.</li> <li>● Laptops for all brick and mortar 7-12 students and all K-12 online students.</li> <li>● Implementation of instructional framework to support administrators, teachers and students.</li> <li>● Additional after-school bus transportation for students to participate in after-school programs.</li> </ul>
<p>Social, Emotional and Mental Health Needs</p>	<p>Students will receive tiered onsite, in-person support based on individual need as determined from a variety of indicators, to include: social worker/mental health counselor referral forms; self referrals; family referrals; behavior assessments and threat assessments.</p> <p>GPS will utilize all mental health support staff K-12 to assess and prioritize needs.</p> <p>Service delivery may include individual support, small group facilitation, and/or family outreach and referral based on need for resources to support safety and learning (food, supplies, shelter, behavioral health</p>

	<p>care); outreach/family engagement; home visits; collaboration with campus/district employees.</p> <p>Social, emotional and mental health needs will be addressed and provided by the school site (or designated) Social Workers/Mental Health Counselor for students identified as in need. This will be done in collaboration and coordination with families and community agencies. Determination for additional social, emotional and mental health supports will be discussed in collaboration and coordination with each school site’s Behavioral Health Team.</p> <p>GPS will provide students and families with resources and contact information for mental health supports, as well as community support agencies. Communication will be provided utilizing email, social media, school and district website platforms.</p> <p>GPS will educate students and families and raise awareness on mental health supports available to include how to access resources. GPS will educate and train employees on indicators for identifying students in need, as well as resources available, and how to access supports for students.</p>
<p>Other Needs (which may include student health and food services)</p>	<p>Nutrition Services: Gilbert Public Schools, in response to updated guidance from the ADE Health and Nutrition Department, provided free Breakfast and Lunch through June 30, 2022 at all summer school sites. Any site not approved for Free and Reduced breakfast and lunch had breakfast and lunch provided through the Governor’s summer school grant or through ESSER III resources. In general, Nutrition Services follows the NSLP meal plan in offering nutritious meals..</p> <p>As GPS moved into the normal NSLP fiscal operations for the 2023 school year, breakfast and lunch meal prices have been maintained at the 2020 school year levels.</p>
<p><b>Staff Needs:</b></p>	

<p>Social, Emotional and Mental Health Needs</p>	<p>Strong employee/employer relationships are vital to the success of our employees. We are committed to investing in and fully supporting our employees by providing a positive work environment, a sense of belonging, and avenues to support mental health.</p> <p>GPS educates and supports staff on identifying signs that an individual is suffering from anxiety, depression, or lack of coping strategies.</p> <p>We provide staff with resources and contact information for crisis response as well as wellness information through email communications, social media, school and District websites, and through both mandatory and optional professional development.</p> <p>In addition to ADA accommodations and FMLA, GPS health insurance provides mental health services. The GPS Governing Board has approved the hiring of flexible site substitutes at every campus to help cover absences in order to help reduce stress in employees who would otherwise be required to take on additional duties.</p> <p>Staff may also access wellness resources which focus on promoting a healthier and happier whole person. GPS wellness program (Be Well) supports mental and physical health and includes a variety of resources such as health care management, exercise programs, and health fairs.</p>
<p>Other Needs</p>	

<p>The LEA must <b>regularly, but no less frequently than every six months</b> (taking into consideration the timing of significant changes to CDC guidance on reopening schools), <b>review and, as appropriate, revise its plan</b> for the safe return to in-person instruction and continuity of services <b>through September 30, 2023</b></p>	
<p><b>Date of Revision</b></p>	<p>March 6, 2022</p>
<p><b>Public Input</b></p>	

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan

- Ongoing feedback is collected at both district and site levels.
- Parents provide feedback at quarterly superintendent meetings and monthly Governing Board meetings.
- Revisions are made based on CDC and county health department guidelines.

Initial Plan

- On July 8, 2020, the Safe Return to In-Person Learning and Continuity of Services Plan was created, based on feedback during presentations and also at subsequent Governing Board meetings.
- On June 10, 2021, met with the Gilbert Chamber of Commerce and community business leaders to gather general feedback on ESSER III spending priorities.
- On June 16, 2021, received input from the GPS Governing Board and community during formal board meeting and subsequent public comments.
- On August 18, 2021, met with the Superintendent's Teacher Council (1+ representative from each K-12 campus).
- On August 18, 2021, met with the Superintendent's Parent Council.
- On August 18, 2021, met with the Superintendent's Support Staff Council.
- At all meetings, the feedback gathered focused on the student to include specific hands-on learning opportunities, intersession and summer school supports as well as the spend on assessment tools and analytics to assist the teacher in determining instruction to support the learning of each individual student.