



**2016 Arizona Performance Measures Results  
PM Results by District (DLP)**

CTD: 070801

District: EVIT GILBERT

School: All Schools within the District

**Measure 1S1 Academic Reading Attainment**

**90% of  
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	206	Local Performance:	50.24%	50.24%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	410	State Performance:	30%	27%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 1S2 Academic Math Attainment**

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	83	Local Performance:	36.89%	36.89%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	225	State Performance:	30%	27%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 2S1 Technical Skill Attainment**

N. Number of concentrators who completed the course sequence, took and passed the assessment	226	Local Performance:	89.68%	89.68%
D. Number of concentrators who completed the course sequence, took the assessment and left school	252	State Performance:	80%	72%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 3S1 Secondary Completion**

N. Number of concentrators in cohort year 2016 who graduated or obtained a GED	438	Local Performance:	99.77%	99.77%
D. Number of concentrators in cohort year 2016 who left school	439	State Performance:	91%	81.9%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 4S1 Graduation**

N. Number of concentrators in cohort year 2016 who graduated	438	Local Performance:	99.77%	99.77%
D. Number of concentrators in cohort year 2016 who left school	439	State Performance:	90%	81%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 5S1 Placement**

N. Number of 2015 concentrators who graduated and were placed	351	Local Performance:	93.6%	93.6%
D. Number of 2015 concentrators who graduated	375	State Performance:	68%	61.2%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 6S1 Nontraditional Participation**

N. Number of nontraditional gender participants in a nontraditional program	1740	Local Performance:	43.91%	43.91%
D. Number of participants in a nontraditional program	3963	State Performance:	27%	24.3%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 6S2 Nontraditional Completion**

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	48	Local Performance:	32.21%	32.21%
D. Number of concentrators who completed the course sequence, took the assessment in a program identified as nontraditional & left school	149	State Performance:	18%	16.2%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

N = Formula Numerator                      D = Formula Denominator  
 (NT-M) or (NT-F) = Nontraditional for Males or Nontraditional for Females  
 Note: Program has no nontraditional classification if this abbreviation does not appear.  
 (POS) = Identified as a Program of Study Program

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