



**2017 Arizona Performance Measures Results
PM Results by District (DLP)**

CTD: 070801

District: EVIT GILBERT

School: All Schools within the District

Measure 1S1 Academic Reading Attainment

**90% of
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	337	Local Performance:	41.86%	41.86%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	805	State Performance:	28%	25.2%
Meet State Level of Performance? Y Y				

Measure 1S2 Academic Math Attainment

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	297	Local Performance:	58.01%	58.01%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	512	State Performance:	17%	15.3%
Meet State Level of Performance? Y Y				

Measure 2S1 Technical Skill Attainment

N. Number of concentrators who completed the course sequence, took and passed the assessment	391	Local Performance:	84.82%	84.82%
D. Number of concentrators who completed the course sequence, took the assessment and left school	461	State Performance:	83%	74.7%
Meet State Level of Performance? Y Y				

Measure 3S1 Secondary Completion

N. Number of concentrators in cohort year 2017 who graduated or obtained a GED	815	Local Performance:	98.79%	98.79%
D. Number of concentrators in cohort year 2017 who left school	825	State Performance:	92%	82.8%
Meet State Level of Performance? Y Y				

Measure 4S1 Graduation

N. Number of concentrators in cohort year 2017 who graduated	812	Local Performance:	98.42%	98.42%
D. Number of concentrators in cohort year 2017 who left school	825	State Performance:	91%	81.9%
Meet State Level of Performance? Y Y				

Measure 5S1 Placement

N. Number of 2016 concentrators who graduated and were placed	390	Local Performance:	87.25%	87.25%
D. Number of 2016 concentrators who graduated	447	State Performance:	73%	65.7%
Meet State Level of Performance? Y Y				

Measure 6S1 Nontraditional Participation

N. Number of nontraditional gender participants in a nontraditional program	1426	Local Performance:	37.93%	37.93%
D. Number of participants in a nontraditional program	3760	State Performance:	32%	28.8%
Meet State Level of Performance? Y Y				

Measure 6S2 Nontraditional Completion

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	81	Local Performance:	86.17%	86.17%
D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.	94	State Performance:	35%	31.5%
Meet State Level of Performance? Y Y				

N = Formula Numerator D = Formula Denominator
 (NT-M) or (NT-F) = Nontraditional for Males or Nontraditional for Females
 Note: Program has no nontraditional classification if this abbreviation does not appear.
 (POS) = Identified as a Program of Study Program

Date: 10/25/2017

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