



**2018 Arizona Performance Measures Results  
PM Results by District (DLP)**

CTD: 070801

District: EVIT GILBERT

School: All Schools within the District

**Measure 1S1 Academic Reading Attainment**

**90% of  
SALP**

N. Number of concentrators who meet or exceed all the reading standards measured on the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	75	Local Performance:	35.21%	35.21%
D. Number of concentrators who took the end-of-course AzMERIT ELA Grade 11 test and left secondary education in the reporting year	213	State Performance:	29.5%	26.55%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 1S2 Academic Math Attainment**

N. Number of concentrators who meet or exceed all the all the mathematics standards measured on the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	101	Local Performance:	58.05%	58.05%
D. Number of concentrators who took the end-of-course AzMERIT Algebra II test and left secondary education in the reporting year	174	State Performance:	18.5%	16.65%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 2S1 Technical Skill Attainment**

N. Number of concentrators who completed the course sequence, took and passed the assessment	423	Local Performance:	85.8%	85.8%
D. Number of concentrators who completed the course sequence, took the assessment and left school	493	State Performance:	83%	74.7%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 3S1 Secondary Completion**

N. Number of concentrators in cohort year 2018 who graduated or obtained a GED	739	Local Performance:	98.93%	98.93%
D. Number of concentrators in cohort year 2018 who left school	747	State Performance:	92.5%	83.25%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 4S1 Graduation**

N. Number of concentrators in cohort year 2018 who graduated	739	Local Performance:	98.93%	98.93%
D. Number of concentrators in cohort year 2018 who left school	747	State Performance:	91.5%	82.35%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 5S1 Placement**

N. Number of 2017 concentrators who graduated and were placed	730	Local Performance:	90.23%	90.23%
D. Number of 2017 concentrators who graduated	809	State Performance:	74.5%	67.05%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 6S1 Nontraditional Participation**

N. Number of nontraditional gender participants in a nontraditional program	1364	Local Performance:	37.8%	37.8%
D. Number of participants in a nontraditional program	3608	State Performance:	35%	31.5%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

**Measure 6S2 Nontraditional Completion**

N. Number of nontraditional gender concentrators who completed course sequence, took and passed the assessment in nontraditional program	92	Local Performance:	83.64%	83.64%
D. Number of nontraditional gender CTE concentrators who completed the course sequence then took the technical skills assessment in a nontraditional program and left secondary education in the reporting year.	110	State Performance:	82.45%	74.205%
		<b>Meet State Level of Performance?</b>	<b>Y</b>	<b>Y</b>

N = Formula Numerator                      D = Formula Denominator  
 (NT-M) or (NT-F) = Nontraditional for Males or Nontraditional for Females  
 Note: Program has no nontraditional classification if this abbreviation does not appear.  
 (POS) = Identified as a Program of Study Program

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Page 1 of 1