

Title I Service Plan--School year: 2016/201

School: **Burk Elementary**

Principal's Signature: _____

Date: 10/07/2016

Describe the criteria used for identifying areas of concentration. Include grade spans, subjects, and specific skill focus.

Ranking of students will be developed for the Title I selection based on:

Reading:

Kindergarten and 1st DIBELS and Teacher Recommendation

2nd DIBELS, ATI, and Teacher Recommendation

3rd - 6th ATI, AzMERIT, and Teacher Recommendation

Math:

Kindergarten: District Pre-test, teacher recommendation

1st: ATI, Pre-test DL, teacher recommendation

2nd - 3rd: EOY ATI DL score, ATI Pre-test DL score, teacher recommendation

4th - 6th: Az Merit, EOY ATI DL score, ATI Pre-test, teacher recommendation

Describe the criteria used to determine participation in your school's Math/Reading before-after school plan.

We use the same rank order for pull-out programs to indicate the next students to qualify.

What parent involvement activities are planned for Title I parents at your school?

Meet the Teacher

Title I Annual Parent Meeting

Parent/Teacher Conferences

Title I Reading Parent Night: Overview of Title I Reading programs K-6th grade

Title I Family Math Night: Overview of Title I Math program; Preschool - 6th Grade Math activities and fun for the family

Parent/Teacher Conferences: Math/Reading Specialists attend conferences that they are invited to, and hold conferences as needed

CST: Attend Child Study Team Meetings with Parents

Progress Reports: Progress Reports are sent home in December and May.

Bedtime Story Night: Preschool - 1st grade will come in pj's and listen to bedtime stories while enjoying cookies & raffles

"Chip off the Old Block" place value activities for parents to do with their child at home - manipulative packs sent with 1st & 2nd grade

What professional development activities will the Title I staff participate in?

The Title 1 staff will be offered the opportunity to go to conferences. Reading specialists, Math Specialist and Principal will attend conferences and training workshops. Reading Specialists and Math Specialists are also a part of Professional Learning Teams. Title 1 Aides will attend appropriate meetings/trainings.

Intervention strategies/programs/materials to be used: (Pull-out Services)

Reading:

Kindergarten - 6th Grade: The Title I Reading Specialist and Title I Aides will use Title purchased Lexia Core 5, Reading Plus, Phonics for Reading, and Rewards with the intervention groups.

Grade or Grade Span	Subject Area	Pull-out Services (Include teacher student ratio, amount of time, frequency, and estimated total amount of students to be served during the year)	Start/End Dates
K	Reading	Targeted students will use Lexia Core 5 program for 20 minutes a day, four days a week. Approximately 10 Kindergarteners will be serviced.	Aug - May 2016/17
1 st	Reading	Targeted students will participate in small groups (1:6) for 40 minutes a day, five days a week. Approximately 16 First Graders will be serviced.	Aug - May 2016/17
2 nd	Reading	Targeted students will participate in small groups (1:5) for 30 minutes a day, five days a week. Approximately 10 Second Graders will be serviced.	Aug - May 2016/17
3 rd	Reading	Targeted students will participate in small groups (1:3) for 40 minutes a day, five days a week. Approximately 9 Third Graders will be serviced.	Aug - May 2016/17
4 th	Reading	Targeted students for 40 minutes a day, five days a week use Reading Plus program. The whole 4th grade will be serviced.	Aug - May 2016/17
5 th	Reading	Targeted students will participate in small groups (1:5) for 40 minutes a day, five days a week. Approximately 16 Fifth Graders will be serviced.	Aug - May 2016/17
6 th	Reading	Targeted students for 40 minutes a day, five days a week us Reading Plus Program Approximately 13 Sixth Graders will be serviced.	Aug - May 2016/17

Math:

Kindergarten: The Title I Math Specialists and Title I Aides will provide strategic intervention groups with individualized instruction.
1st - 6th Grade: The Title I Math Specialists will use Title purchased SuccessMaker, other individualized computer programs, hands on mathematic games, rewards and strategies with the intervention groups.

Grade or Grade Span	Subject Area	<p style="text-align: center;">Pull-out Services</p> (Include teacher student ratio, amount of time, frequency, and estimated total amount of students to be served during the year)	Aug – May 2016/17
K	Math	Targeted students will participate in small groups (1:3) for 15 minutes a day, four days a week. Approximately 3-10 Kindergartners will be serviced.	Aug – May 2016/17
1 st	Math	Targeted students will participate in small groups (1:4) and/or SuccessMaker for 30 minutes a day, five days a week. Approximately 12-16 First Graders will be serviced.	Aug – May 2016/17
2 nd	Math	Targeted students will participate in small groups (1:4) and/or SuccessMaker for 30 minutes a day, five days a week. Approximately 12-18 Second Graders will be serviced.	Aug – May 2016/17
3 rd	Math	Targeted students will participate in small groups (1:4) and/or SuccessMaker for 30 minutes a day, five days a week. Approximately 12-18 Third Graders will be serviced.	Aug – May 2016/17
4 th	Math	Targeted students will participate in small groups (1:4) and/or SuccessMaker for 30 minutes a day, five days a week. Approximately 14-18 Fourth Graders will be serviced.	Aug – May 2016/17
5 th	Math	Targeted students will participate in small groups (1:4) and/or SuccessMaker for 30 minutes a day, five days a week. Approximately 14-18 Fifth Graders will be serviced.	Aug – May 2016/17
6 th	Math	Targeted students will participate in small groups (1:4) and/or SuccessMaker for 30 minutes a day, five days a week. Approximately 14-18 Sixth Graders will be serviced.	Aug – May 2016/17

Intervention strategies/programs/materials to be used: (Extended Services)

Reading: Extended day will use the computer-based programs for Reading: Lexia.

Grade or Grade Span	Subject Area	Extended Day (Include teacher student ratio, amount of time, frequency, and estimated total amount of students to be served during the year)	Start/End Dates
1st & 2nd	Reading	Targeted students will participate in Head Sprout program for 45 minutes a day, 2 days a week.	Jan - April 2017

Math: Extended day will use the Title I computer-based program for Math: SuccessMaker

Grade or Grade Span	Subject Area	Extended Day (Include teacher student ratio, amount of time, frequency, and estimated total amount of students to be served during the year)	Start/End Dates
4 th	Math	Targeted students will participate in the SuccessMaker program for 45 minutes a day, three days a week. Approximately 4 Fourth Graders will be serviced.	Jan - April 2017
5 th	Math	Targeted students will participate in the SuccessMaker program for 45 minutes a day, three days a week. Approximately 4 Fifth Graders will be serviced.	Jan - April 2017
6 th	Math	Targeted students will participate in the SuccessMaker program for 45 minutes a day, three days a week. Approximately 4 Sixth Graders will be serviced.	Jan - April 2017