

PARTNERS IN LEARNING

Student - Parent - Teacher - Administrator - District
2020 - 2021

We know that learning can take place only when there is a combination of effort, interest, and motivation. This Compact is a voluntary pledge to work together. We believe that together we can improve teaching and learning; therefore:

As a student I pledge to....

- Attend school regularly
- Work as hard as I can in class and on my school assignments
- Complete and return homework assignments
- Discuss with my parents what I am learning in school
- Ask my teacher questions when I don't understand something
- Respect and cooperate with other students and adults

Student Signature

As a parent I pledge to....

- Have high expectations for my child as an individual
- Help my child attend school regularly and be on time
- Provide a quiet study time at home and encourage good work habits
- Read with my child and let my child see me read
- Help my child learn to resolve conflicts in a positive way
- Communicate and maintain contact with my child's teacher

Parent/Guardian Signature

As a teacher I pledge to....

- Show that I care about all students
- Believe that all students can learn
- Communicate and work with parents to support student learning
- Actively and consistently work toward the goal of achieving EXCELLENCE in our school

Teacher Signature

Principal Signature

As a District we pledge to....

- Provide technical support to all Title I schools in developing, implementing and evaluation intervention plans aimed at helping each child meet or exceed district and state adopted learning objectives.
- Establish a Title I Parent Involvement Committee comprised of parents, teachers and administrators representing Title I Schools in the District. This committee will support Title I schools by developing strategies for effective parent involvement activities in order to improve overall school performance and individual student achievement.

Angela Marler

Federal & State Programs Coordinator