

# Integrated Action Plan

2018-19

## Playa del Rey

### PRINCIPLE 2 - Effective Teachers and Instruction

**Needs Statement:** Ensuring that students experience opportunities that involve risk taking, productive struggle, and increased self-efficacy.

**Root Cause:** Imbalance in who is at the Quality formative assessment practices that are embedded in a learning-rich culture that provide student center of the learning.

**Desired Outcome:** Students are at the center of learning and hold themselves accountable through goal setting, analyzing their own achievement data, and persisting in challenging circumstances

**SMART Goal:** 80% of all classrooms will implement with fidelity and continued focus on the Habits of Success

**Strategies and Action Steps:** (list 3-5)

- Teach students the Habits of Success (Positive Mindset, Decision Making Skills, and Responsibility, Self-Management and Perseverance, Learning Strategies and Academic Behaviors, Social Awareness and Interpersonal Skills)
- Engaging students in practices that provide opportunities to take risk, struggle and recover
- Involve students in data collection and progress monitoring

**Measures used to determine successful completion of action steps and impact on student achievement:**

Students are achieving personal goals and have taken on the responsibility for their own learning.

## **PRINCIPLE 2 - Effective Teachers and Instruction**

**Needs Statement: Establish goals and high expectations for all student learners in all content area campus-wide**

**Root Cause: Inconsistent use of intervention enrichment instruction with intentional learning targets that meet the individual needs of students**

**Desired Outcome: Targeted instructional methods that are standards-based, developmentally appropriate and target learning gaps and enrichment needs**

**SMART Goal: 80% or better of all students will make adequate growth as evidenced by district level data**

**Strategies and Action Steps: (list 3-5)**

- Differentiated professional development provided based on staff proficiency
- Intervention/enrichment time maximized and implemented with fidelity
- Data collection documenting the effectiveness of the intervention(s)
- High Leverage / Research based instructional strategies implemented in the areas of math and reading

**Measures used to determine successful completion of action steps and impact on student achievement:**

**Student achievement data demonstrates adequate growth**

**PRINCIPLE 6 - Family and Community Engagement**

<p><b>Needs Statement: Develop a defined systemic partnership between the school and all stakeholders</b></p>
<p><b>Root Cause: Low parent involvement and engagement in planned events and school improvement efforts</b></p>
<p><b>Desired Outcome: Established school improvement teams that include representatives from all stakeholder groups which can include parents, teachers, students, support staff and community members</b></p>
<p><b>SMART Goal: 90% of all parents that complete the annual school climate survey will select favorable responses in the areas of communication, school involvement and positive relationships with all staff personnel</b></p>
<p><b>Strategies and Action Steps: (list 3-5)</b></p> <ul style="list-style-type: none"><li>- <b>School Council is established and primary focus is on school improvement efforts</b></li><li>- <b>An established plan through leadership cabinet for increasing parent involvement and attendance at school sponsored events</b></li><li>- <b>A strategic plan for supporting parents/guardians in monitoring student progress towards individual learning goals</b></li></ul>
<p><b>Measures used to determine successful completion of action steps and impact on student achievement:</b></p> <p><b>Increased parent involvement and favorable responses in all areas on the annual school climate survey</b></p>