

## Playa del Rey: Title I Family & Community Engagement Policy

### **Statement of Purpose:**

At Playa del Rey, we believe that the engagement of families and community members is an essential component of nurturing students. Every effort to invite and consider family and community input should be made to ensure the success of our students. A team of parents, teachers, and administrators developed the following family/community engagement plan.

Based on a needs assessment the following strategies were outlined:

- I. Playa del Rey Elementary's Family/Community Engagement Policy and Compact is distributed to parents by mail as new students enter the Title I program. School involvement opportunities and curriculum are communicated during:
  - A. Open House – Held prior to school opening. This is an opportunity for families and students to meet their teacher, see their classrooms and learn of involvement opportunities.
  - B. Family Engagement/Curriculum Night – Held in the Fall of each school year. Families are invited to attend and they receive information on the curriculum that will be used in the classroom, Playa del Rey's Title I status, how students are ranked based on their academic needs, and what research-based intervention programs will be used (ex. Lexia, Reading Plus, and Success Maker)
  - C. Parent-Teacher Conferences – Held once a year in the Fall. Parents/families are invited to meet with their classroom teacher to discuss, in a private parent-teacher conference, how the student is doing in school, their strengths, their weaknesses, and how the school and parents can help the student succeed.
  - D. Progress Reports – Progress Reports will be provided to parents/families of students working in Title I Intervention groups.
  - E. Student/Parent Handbook – The district Student/Parent Handbook is available online on the district's website (This publication is available in both English and Spanish.)
- II. Family and Community Members were/are engaged in the development of the Title I, Part A planning process of the school review and improvement in the following ways:
  - A. Feedback provided from families in the form of a written survey.
  - B. An on-campus operating School Council supports the Title I program.
  - C. Family/Community Members are asked to serve on the committees as needed.
- III. Build the school's and families' capacity for strong Family Engagement in the community.
  - A. The district's website provides information on the policy manual, district news and community news.
  - B. Monthly school newsletters are produced and distributed by the principal.
  - C. Family learning opportunities such as Scholastic Book Fairs, literacy and math nights.
- IV. Opportunities for family/community engagement will be integrated/coordinated with the other programs such as ELL, Special Education, Social Services, and other school programs.
- V. An evaluation process of family/community engagement will be conducted at the end of each school year. The evaluation will specifically look at barriers to family/community engagement and develop strategies to increase involvement of all population segments. The evaluation will be composed of:
  - A. Family/community surveys
  - B. Representatives reporting to the leadership cabinet.
- VI. Information Gathered from the evaluation will be used in:
  - A. Planning next school year's Title I program.
  - B. Developing targeted strategies to increase family/community engagement.
  - C. Revising school policy/procedures as needed.

### **Adoption**

This School-wide Family/Community Engagement Policy has been developed, and agreed on with, families of children participating in Title I, Part A programs. This policy was adopted by Playa del Rey Elementary School of the Gilbert Public School District on 08/27/2018 and will be in effect for the duration of the school year. The school/district will distribute this policy to all participating Title I, Part A children on or before 10/27/2018



School Administrator

8/27/2018

Date