



## Highland Junior High 2021/2022 Registration

<b>8th Grade Electives</b>	
<b>ART I</b>  JAAR800  1 Year	<p>This class is designed to meet the needs of students who wish to develop their unique creativity through the use of art materials related to drawing, painting, and printmaking. Each lesson is taught by using the 'Elements of Design' as a reference and all students are graded based on meeting certain requirements and not on previous experience. Basic Art History as well as basic styles of are also studied and reinforced through class assignments. There is 'No Homework' so that all students can receive as much individualized instruction as needed to be successful while at the same time gaining experience with a wide range or art materials.</p> <p><a href="#">Art Video</a></p>
<b>Beginning Band 7 / 8</b>  JMU950  1 Year	<p>This course is a study of the basic elements of music tonal production and skill development. The major topics covered in this class will be Band Method I and concert preparation. This is for students interested in learning to play a band instrument for the first time or learning a new instrument. Some students enrolled in Beginning Band will continue their course of study in Band 7 or Band 8 second semester.</p> <p><b>***RESTRICTED INSTRUMENTATION</b></p> <p><i>Students may choose from Clarinet, Trumpet, French Horn, Trombone, Baritone, or Tuba. No Flutes, Saxophones, or Percussion (drums).</i></p> <p><a href="#">Beginning Band Video</a></p>
<b>Band 8*</b>  JMU850	<p>This course is a study of advanced fundamental technical development and large ensemble performance. The major topics covered in this class will be Band Method III and traditional and contemporary band music. Other features of this course are participation in school assembly programs and</p>

<p>1 year</p>	<p>evening concerts. This is for eighth grade students who have played their band instruments for more than a year.</p> <p><b>*Prerequisite: Previous band experience</b></p> <p><a href="#">Band 8 Video</a></p>
<p><b>Jazz Band 8*</b></p>	<p><b>*Prerequisite: Teacher recommendation or audition.</b> All jazz band students must be enrolled in another music course to be considered for this class. Advanced 7th graders may enter only by audition with the consent of the conductor.</p> <p><b>***RESTRICTED INSTRUMENTATION:</b> Alto Saxophone, Tenor Saxophone, Baritone Saxophone, Trumpet, Trombone, Piano, Electric Guitar, Bass Drums</p> <p><a href="#">Jazz Band Video</a></p>
<p><b>Boys Choir 7 / 8</b></p> <p>JMU900</p> <p>1 year</p>	<p>This course is a study of beginning and intermediate music concepts: music reading skills with emphasis on solfege, vocal technique with focus on the boy's changing voice, and performance skills. No previous experience is required, and students will not be required to sing alone. The purpose of this course is to encourage students to have fun while studying different types of music, including traditional, musical theater, jazz, and popular styles, as well as music in foreign languages.</p> <p><a href="#">Choir Video</a></p>
<p><b>Girls Choir 8</b></p> <p>JMU800</p> <p>1 Year</p>	<p>This course is a study of intermediate music concepts: music reading skills with emphasis on solfege, vocal technique, and performance skills. No previous experience is required, and students will not be required to sing alone. The purpose of this course is to encourage students to have fun while studying different types of music, including traditional, musical theater, jazz, and popular styles, as well as music in foreign languages.</p> <p><a href="#">Choir Video</a></p>

<p><b>Drama I</b> JCDR800 1 Year</p>	<p>This course is a study of the various aspects of the theatre. Major topics will include acting, movement, stage vocabulary, and oral speaking. Units of study will include pantomime, creative dramatics, monologues, scene work, oral interpretation, impromptu speaking, readers' theatre, variety show, and one act plays.</p> <p><a href="#">Drama Video</a></p>
<p><b>Drama II*</b> JCDR850 1 Year</p>	<p>This course expands on the concepts learned from Drama I. Major units include: technical aspects of stage production, theatre direction, script writing, advanced acting, and improvisation.</p> <p><b>*Prerequisite: Drama I</b></p> <p><a href="#">Drama Video</a></p>
<p><b>Orchestra 8</b> JMU830 1 year</p>	<p>This course is a continuation of intermediate scales, bowings, and techniques including fourth position, as well as chamber music ensemble experience. Performance attendance is required.</p> <p><b>*Prerequisite: Previous orchestra experience required.</b></p> <p><a href="#">8th grade Orchestra Video</a></p>
<p><b>Industrial Tech 1</b> JAIT800 1 Year</p>	<p>Students will explore the concepts, processes, and effects of various types of technology. Laboratory and computer-based activities allow students to discover and expand their own skills- from design to fabrication. Blueprint drawing, Rockets, and CO2 Cars will be our main projects.</p> <p><a href="#">8th grade Industrial Technology Video</a></p>
<p><b>Advanced Robotics 8</b> 1 Year</p>	<p>This is an advance course where students will explore the concepts and processes of visual communication through the use of technical drawings, sketches and pictures to plan for and document the construction of a robot. Laboratory and computer based activities allow the students to discover and expand their skills for practical use in today's world.</p>

	<p><b>*Prerequisite: Completed application, and: Ind. Tech I</b></p> <p><a href="#">8th grade Robotics Video</a></p> <p><a href="#">Advanced Robotics Application Form</a></p>
<p><b>STEM Exploration I</b></p> <p>JAST800</p> <p>1 year</p>	<p>This course introduces students to STEM (science, technology, engineering and mathematics) experiences in a project-based environment. In STEM I, students explore the creative processes involved in invention and innovation. They learn how to function as a team and practice the engineering design process by participating in challenges such as designing a functioning prosthetic hand and creating a sustainable solution to a real world problem.</p> <p><a href="#">STEM Video</a></p>
<p><b>Student Mentorship*</b></p> <p>1 Year</p>	<p>This 8th grade course will allow students to work with and teach personal management, leisure, vocational skills, social skills and academics to special needs students. This course is an extension of the Hurricane Heroes club.</p> <p><b>*Prerequisite: Completed application and two teacher recommendations.</b></p> <p><a href="#">Student Mentorship Online Application</a></p> <p><a href="#">Student Mentorship Online Teacher Recommendation</a></p> <p><a href="#">Student Mentorship Video</a></p>
<p><b>Leadership Development</b></p> <p>1 Year</p>	<p>This course will emphasize leadership skills. A major part of the course will be performing the duties of Student Council.</p> <p><b>*Prerequisite: Completed Application and teacher recommendations.</b></p> <p><a href="#">Leadership Development Video</a></p> <p><a href="#">Leadership Development Online Application</a></p>
<p><b>Life Skills (Family and Consumer Sciences)</b></p>	<p>This course is an introduction to skills needed for success in life. During the first semester of this course you will learn about food and nutrition. The class will teach food safety and</p>

<p>JALS800</p> <p>1 Year</p>	<p>sanitation as well as basic cooking skills. The class is enhanced through demonstrations, group activities, and cooking labs. During the second semester you will learn sewing and other fiber related activities. Hand sewing and machine sewing will be taught. Students will make a variety of projects while learning sewing safety and techniques.</p> <p><a href="#">Life Skills Video</a></p>
<p><b>Beginning Dance</b></p> <p>JPE105</p> <p>1 Year</p>	<p>This course will include an introduction to various dance styles. Emphasis will be placed on awareness of technique/skill, history, knowledge, improvisation, and aesthetics of each dance style. Students will participate and relate dance as a lifetime fitness and health-related activity.</p> <p><a href="#">Beginning Dance Video</a></p>
<p><b>Field and Team Sports</b></p> <p>JPE240</p> <p>1 Year</p>	<p>This course will include a variety of indoor and outdoor team sports. Students will learn game rules, strategies and how team building encourages teamwork.</p> <p><a href="#">Field and Team Sports Video</a></p>
<p><b>Intro to Sports Training</b></p> <p>JPE229</p> <p>1 Year</p>	<p>This course will implement sport-specific lifting, cardiovascular conditioning, and fitness programs to improve athletic performance and injury prevention. A health-related curriculum including nutrition, physiology and health concepts will be incorporated.</p> <p><a href="#">Intro to Sports Training Video</a></p>
<p><b>Intro to Weight Training</b></p> <p>JPE220</p> <p>1 Year</p>	<p>8th Grade Boys and Girls Introductory To Weights Class</p> <p>This course will introduce resistance training and include a variety of exercises, techniques and programs. Students will learn and apply health-related concepts, proper nutrition and physiology. Students will learn and demonstrate correct techniques of core lifts. Cardiovascular conditioning and individual fitness assessments will be included.</p> <p><a href="#">Intro To Weight Training Video</a></p>
<p><b>Unified Physical Education Mentor*</b></p>	<p>This course will provide opportunities for students with mental or physical disabilities to be partnered with typical students in a daily physical education class. This co-ed class matches boys</p>

<p>1 YEAR</p>	<p>and girls across grade levels to benefit all students involved.</p> <p><b>*Prerequisite: Completed application and teacher recommendations.</b></p> <p><a href="#">Unified PE Video</a></p> <p><a href="#">Unified PE Application</a></p> <p><a href="#">Unified PE Teacher Recommendation Form</a></p>
<p><b>Yoga Fitness Training</b></p> <p>JPE201</p> <p>1 Year</p>	<p>This course will introduce students to beginning yoga poses. Emphasis will be placed on awareness of technique, skill, flexibility, posture, history, knowledge, vocabulary, core strength, and aesthetics of each poses. Students will learn and apply components of health- related fitness. Cardiovascular conditioning will be taught on a regular basis.</p> <p><a href="#">Yoga Fitness Video</a></p>
<p><b>Spanish 1A</b></p> <p>JFL800A</p> <p>1 Year</p>	<p>This course is a study of the skills necessary to gain a background in the Spanish language. The major topics covered will include speaking, oral comprehension, reading, writing, grammar and spelling. The course will also feature a study of social customs, as well as the historical background of the Spanish speaking countries.</p> <p><a href="#">Spanish 1 A Video</a></p>
<p><b>Spanish 1B*</b></p> <p>JFL800B</p> <p>1 Year</p>	<p>This course incorporates enhanced language acquisition using storytelling, reading, writing, and cultural activities allowing students to experience conversational language in context. PLEASE NOTE: Completion of Spanish IA and Spanish IB will prepare the student for entry into high school Spanish II as a freshman. This level of Spanish requires the grade of a "C" or better in Spanish 1A.</p> <p><b>*Prerequisite: Spanish IA</b></p> <p><a href="#">Spanish 1 B Video</a></p>

<p><b>Yearbook*</b></p> <p>1 Year</p>	<p>This class creates a 100+ page volume of junior high memories. Students in this class are people who are idea oriented, creative, original, and hardworking. Photographers, graphic artists, and budding writers are encouraged to apply. Competent writing skills and computer literacy are advantages. Students in this class will gain an understanding of layout design, desktop publishing, marketing, sales, interviewing, copy writing and editing, and photography. Students will work in groups where cooperation, responsibility and effort are a must. Attendance at before school, after school, and lunch staff meetings will be required periodically.</p> <p><b>*Prerequisite: Completed ONLINE application and teacher recommendations.</b></p> <p><a href="#">Yearbook Video</a></p> <p><a href="#">Yearbook Online Application</a></p> <p><a href="#">Yearbook Teacher Recommendation Form</a></p>
---------------------------------------	---