



Reopening Schools  
Task Force  
Plan for 2020-2021

June 30, 2020

- Academics
- Accountability
- Advisory Committee
- Campus Operational Management
- Communication
- Employees
- Extra Curricular
- Feedback: Parent & Staff
- Finance
- Legislative Advocacy
- Operations
- Programs Health Services
- Remote Learning/Technology
- Whole Child Supports
- Work Teams

- Schools are obligated to find ways to serve all students, even during times of disruption when remote learning requires students to connect from home.
- Schools are responsible for meeting the needs of all students, including the distinctive needs of students from low-income backgrounds, students with disabilities, and English language learners.
- Decisions are best made by consulting with those closest to the problem, including school leaders, health officials, community leaders and parents.
- Resource limitations (to include product availability) and funding levels must be considered to ensure GPS operates in a fiscally responsible manner.

- Ensure the health and safety of our students, staff, and families.
- Provide a high-quality education for all students.
- Ensure the social and emotional wellbeing of our students, staff, and families.
- Offer choices based on what is best for our students academically and for their health and wellness, which includes both in-person and online learning options.
- Provide support to students who experience a disruption in their learning due to sickness or future closures.
- Create a plan that is flexible that could be modified as circumstances change.

**OPTION A**

Full time in Person  
Campus Classroom

**OPTION B**

Flex:  
In Person/Online

**OPTION C**

Online Instruction  
GPS Global Academy

- A: Return to campus full-time, with safety precautions in place
- B: Flex Learning Model with in-person and online instruction
- C: Online Instruction utilizing GPS Global Academy teachers

All Grade Levels

- Five (5) full days per week
- Social emotional supports in place for students
- Accommodations and support services provided
- Special areas/Elective classes
- Desks/tables facing one direction in rows, when possible
- Scheduled classroom visitors only
- Hand washing/sanitizing multiple times each day
- Classroom report upon arrival to campus
- Controlled student movement throughout the campus
- Support during disruption periods
- Individual student supplies when possible, other items sanitized as needed
- Class size considerations

## Student Health

- Parent Attestation form, parents will review the list of symptoms daily
- District health protocols for students and staff
- Stringent health office requirements for students returning from illness
- Age-appropriate education on good hygiene including what constitutes “close-contact”
- Staff educated on Signs and Symptoms to help identify students
- Notification (staff and parents) of positive contacts: Student Letter
- Face coverings, per state and local agency guidelines
- PPE for staff working in classrooms dedicated to medically fragile students

### Elementary Specific

- Students eat in cafeteria with reduced capacity
- Limited number of students on playground
- VIK provided at 27 locations with structured door side drop-off/pick up
- Amanecer Preschool, Building Blocks, & K-Prep are provided with curbside drop-off/pick-up



## Secondary Specific

- Staggered release schedule for passing periods and directed hallway flow patterns
- Reduced usage of large common areas (gym, auditorium, lecture hall, library)
- Virtual assemblies
- Reduced cafeteria seating with other locations open for lunch
- Phased approach to athletics
- Modified performing arts practices
- Field trips determined on month by month basis

- In-person and online learning experiences with the same classroom teacher
- Classes at each school based on K-6 enrollment needs
- Decreased number of students in classroom allows for physical distancing
- Two (2) days of in-person teacher support each week (Monday/Thursday or Tuesday/Friday, 7:30am - 12:30pm)
- District device provided
- Special area classes available online (GPS Global Academy), optional
- Lunch at school optional
- Parents must provide their own transportation

- In-person and online learning experiences, 5 days/week, grades 7-12
- Students request partial day with their currently enrolled school
- Students may take any portion of their schedule in person and the remainder online from home or school campus
- AP and Dual credit courses taken on school campus
- On campus courses must be scheduled consecutively (based on availability)
- Campus assistance with scheduling GPS Global Academy classes
- District device provided
- Students must provide their own transportation if arriving or departing campus at times other than before or after school.

- Highly Qualified Gilbert Public Schools Teachers
- Accredited standards-based Gilbert Public Schools adopted online curriculum that is also NCAA approved
- Access to full-time teachers, 5 days a week, incl. office hours/open lab hours
- Virtual lessons with opportunities for student discussion and connection
- Social-Emotional supports in place for students
- Support and services for English Language Learners & students with special needs
- In-person support at NEW GPS Global Academy campus (optional)
- Assigned mentor for weekly goal setting and additional support
- GPS Counselor assigned to secondary students for academic counseling support
- District device available

Elementary	Middle School	High School
<ul style="list-style-type: none"> <li>● Core classes</li> <li>● Electives:               <ul style="list-style-type: none"> <li>○ P.E.</li> <li>○ Technology</li> <li>○ Spanish</li> <li>○ Art</li> </ul> </li> <li>● Gifted</li> </ul>	<ul style="list-style-type: none"> <li>● Core classes</li> <li>● Electives:               <ul style="list-style-type: none"> <li>○ PE</li> <li>○ Reading</li> <li>○ Study Skills</li> <li>○ Spanish</li> <li>○ Coding</li> <li>○ Art</li> </ul> </li> <li>● Honors</li> </ul>	<ul style="list-style-type: none"> <li>● Core classes</li> <li>● Electives:               <ul style="list-style-type: none"> <li>○ P.E.</li> <li>○ Languages</li> <li>○ Technology</li> <li>○ Art</li> <li>○ Social Science</li> </ul> </li> <li>● Honors</li> </ul>

- SEL/Trauma Informed Practices
  - Utilization of all mental health support staff K-12 to assess and prioritize needs
  - Re-establishing connections, re-engaging the disconnected
    - Outreach/family engagement
    - Collaboration with campus staff
- Mental Health Supports
  - Utilization of Behavioral Health Team members
    - Rapid identification of needs and access to support systems and resources
  - Collaboration and coordination with community behavioral health agencies for streamlined referral process
  - Continuum of care to address transition from previous school year

- Continuity of Learning
  - Virtual Platform
  - Plan for Potential Disruption
- Addressing Learning Gaps
- Learning Support and Services
  - Special Education
  - 504
  - Title
  - ELL
  - Gifted
- Assessing Student Growth to Inform Instruction / Intervention

- Teachers
  - Appropriately certified placements
  - Teacher evaluations
- Staffing Assignments, Adjustments and Costs
  - Staff Survey: Susceptible Personnel
  - Determine need for additional staffing
- Reporting of identified COVID cases w/ employee
  - Guidelines established and forms created
- FFCRA/ADA/OSHA
  - Training for identification of symptoms
  - Notification of contact



- Return to work precautions and procedures
  - Personal protective equipment (PPE), including distribution of N-95 face coverings, as appropriate
  - Hand sanitizer in every classroom
  - Cleaning solutions provided for daily spot cleaning of high traffic surfaces (door handles, light switches, desks, etc.)
  - Deep sanitizing every two days at a minimum
  - District health protocols for reporting and returning to work
  - Notification of positive contacts
- Return to work support
  - Employee Assistance Program for all staff members
  - Regular communication and check-ins with vulnerable staff
  - Training for use of online platform and supplemental resources
  - Instructional technology support dedicated to virtual learning



- Teacher Training
  - Platform
  - Best Instructional Strategies
- Parent Training/Support
  - Platform access
  - Resource navigation
  - Strategies for student support

- Device and Technical Support
  - Access
  - K-6 Device Distribution/Insurance Options
- Internet Accessibility
  - Cox Connect to Compete
  - Alternative hotspot for non serviced areas

- Transportation

- Time on buses minimized with new routes created
- Buses cleaned twice a day - once after morning runs and again at the end of the day
- Face coverings provided to students who do not have one

- Custodial/Operations

- Cleaning protocols and materials
  - Materials & Processes standardized throughout the district
  - High use areas cleaned more frequently (bathrooms, auditoriums, multipurpose)
  - Protexus Cordless Electrostatic handheld and backpack sprayers purchased for schools and bus fleet with sanitizing liquid available in the district warehouse
- Hand sanitizers mounted and available throughout buildings
- In classroom surface cleaning materials available throughout the day
- Deployment of additional five (5) member custodial work team



## FINANCIAL

- Continually monitor State & Federal funding as well as student reporting guidance
- Apply for and manage Cares Act Grant
- Monitor warehouse supplies of PPE & cleaning materials
- Facilitate school and department budget additions and expedite various supplies as needed.
- Report status of budget regularly to the leadership team and the Governing Board
- Legislative advocacy for funding and accountability



## AZ CARES & ENROLLMENT

Budget Item	FY 2020 Revised #2	FY 2021 Projected	FY 2021 Worst Case (98% of PY ADM)
Unweighted ADM w AOI*	33,201.296	32,801.296	32,537,270
ADM LOSS		400.000	664.026
M&O Budget Capacity		\$258.7 M	\$257.2 M
Potential Maximum Budget Impact			Up to \$1.5 M

## COMMUNICATION

- Plans and platforms will be in place to achieve frequent ongoing communication with students, families, and employees.
- Key messages will be developed at a district level for consistency, and front line staff will be supported to update our stakeholders effectively.
- The goal will be to keep our stakeholders as up to date as possible with important, helpful, and detailed information.
- [www.gilbertschools.net](http://www.gilbertschools.net) and the GPS internal online Employee Hub will act as 'one source of truth.'
- Information will be accessible and provided in a range of media.

1. Determine Essential Staff and Functions
2. Cross-Training in areas where Essential Staff might be fewer
3. Determine Available Learning Resources for potential closures
  - a. Student and/or staff illness
  - b. Protocols
4. Determine Need for SEL Support
5. Determine the Need for Meals at Home
6. Communication Strategy
  - a. What stakeholders need to know
  - b. When they need to know it
  - c. Where the most recent information can be found



Ongoing	Communication Website and notifications
July 1-13, 2020	Parent Identification for GPS Global Academy or Flex Choice: <a href="http://gilbertschools.net/families">gilbertschools.net/families</a>
July 2020	Preparations for August 5 <ul style="list-style-type: none"><li>● Teacher/Staff Training</li><li>● Staff Reassignments</li></ul>
August 5	First Day of School

## Next Steps

To promote a healthy and supported beginning to our school year, we are offering several learning options for our families. Full details on each delivery model will be available to families July 1, 2020, including detailed FAQs and how to register at [www.gilbertschools.net/families](http://www.gilbertschools.net/families).



Full time in Person  
Campus Classroom



Flex:  
In Person/Online



Online Instruction  
GPS Global Academy



QUESTIONS?